

Government College Of Education, Nanded
Questionnaire For Teacher Feedback On Curriculum

B.Ed. and M.Ed. - 2017 – 2018

Name Of The Teacher Shri. Satyashil Solunke Designation Assist. Prof.

Subject Geography / Hindi

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other		✓			
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	✓				
3	Curriculum has the quality of promoting self learning	✓				
4	The learning outcomes of the curriculum are of global standard	✓				
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus		✓			
6	Sufficient reference material and books are available for the topics mentioned	✓				
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	✓				
8	Seasonal work for the subject is relevant and practical in nature	✓				
9	Curriculum is interdisciplinary as well as comparative in nature		✓			
10	Curriculum is well supported by co-curricular and extracurricular activities	✓				
11	Curriculum has the course component which is helpful for future placements of students	✓				
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	✓				
13	Curriculum is able to develop spirit & enquiry among students		✓			
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	✓				
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	✓				

Any suggestions for improvement in curriculum

To Increase of number of reference books, a and Geogymnics
Charts

Government College Of Education, Nanded
Questionnaire For Students (B.Ed. and M.Ed.)

Feedback On Curriculum – 2017 – 2018

Name sugandha Chebukswar

Roll No. 08

Class B.Ed

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	✓				
2	There is enough flexibility to choose various optional subjects in your course		✓			
3	Theory and practice given during the course provided enough insight of the present system of education in schools	✓				
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)		✓			
5	Institution caters to the diverse and individual needs of the students	✓				
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters		✓			
7	There is fairness in the Internal evaluation adopted by the college	✓				
8	Interactive methods of teaching is used	✓				
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)		✓			
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience		✓			
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	✓				
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)		✓			
13	Proper training through pre-Internship practices before going for internship programme	✓				
14	Maintenance & optional use of Infrastructure and learning resources in the institution	✓				
15	Student support services provided by the college		✓			

Govenment College Of Education, Nanded
Questionnaire For Feedback On Curriculum From Parent
B.Ed. and M.Ed. – 2017 – 2018

Name Panjabrao Adkine

Designation former

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality	✓				
2	Curriculum generated a number of self-employment opportunities for the students	✓				
3	Curriculum focused on local regional needs of the students environment		✓			
4	In the development of curriculum, theory and practical component got the due weightage	✓				
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	✓				
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level		✓			
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies		✓			
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	✓				
9	Good placement opportunities were provided to the students by the institution after completing the course		✓			
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	✓				
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	✓				
12	You believe that your ward can make a gainful career in future after completion of this course		✓			
13	The teachers, administrative staff are cooperative and helpful	✓				
14	You and your ward are satisfied with the teaching resources		✓			

Any suggestion for improvement in curriculum

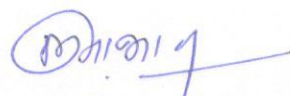
Government College Of Education, Nanded
Questionnaire For Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2017 – 2018

Name Mr. Lute M. B.

Designation Assistant professor

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality	✓				
2	Curriculum generated a number of self-employment opportunities for the students	✓				
3	Curriculum focused on local regional needs of the students environment	✓				
4	In the development of curriculum, theory and practical component got the due weightage		✓			
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	✓				
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	✓				
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies		✓			
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	✓				
9	Good placement opportunities were provided to the students by the institution after completing the course	✓				
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	✓				

Any suggestion for improvement in curriculum


 Mazoti B. Lute

Government College Of Education, Nanded
Questionnaire Of Feedback On Curriculum Form Employers
B.Ed. and M.Ed. - 2017 – 2018


Name Shri Hangarge B.M.

Designation Head Master

School Rajarshi Shahu Vidyalaya Vasant Nagar, Nanded


Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum establishes a link between theoretical and practical knowledge	✓				
2	Curriculum helps in developing required skills and competencies among students	✓				
3	Curriculum focuses on overall personality development of the students	✓				
4	Curriculum has the ability of developing professional ethics and spirit among the students	✓				
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	✓				
6	Curriculum has the capacity of identifying local needs of the students	✓				
7	Curriculum has the feature of incorporating latest technological advancement	✓				
8	Curriculum promotes self dependence	✓				
9	Curriculum is providing detailed knowledge of specialized areas	✓				

Mention any suggestions for further improvement in the curriculum

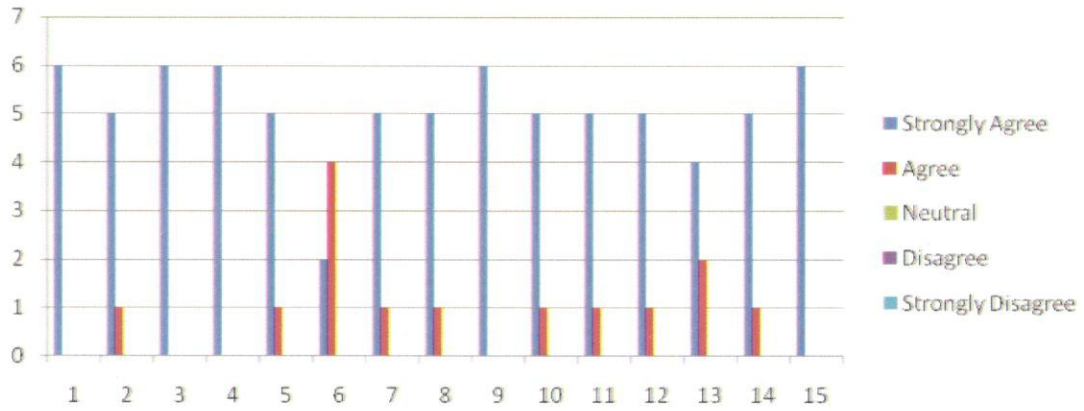

HEAD MASTER
Rajarshi Shahu Vidyalaya
Vasant Nagar, Nanded.

Government College Of Education, Nanded
Analysis Of Teacher Feedback On Curriculum
B.Ed. and M.Ed. - 2017 – 2018

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	06	00	--	--	--	06
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	05	01	--	--	--	06
3	Curriculum has the quality of promoting self learning	06	00	--	--	--	06
4	The learning outcomes of the curriculum are of global standard	06	00	--	--	--	06
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	05	01	--	--	--	06
6	Sufficient reference material and books are available for the topics mentioned	02	04	--	--	--	06
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	05	01	--	--	--	06
8	Seasonal work for the subject is relevant and practical in nature	05	01	--	--	--	06
9	Curriculum is interdisciplinary as well as comparative in nature	06	00	--	--	--	06
10	Curriculum is well supported by co-curricular and extracurricular activities	05	01	--	--	--	06
11	Curriculum has the course component which is helpful for future placements of students	05	01	--	--	--	06
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	05	01	--	--	--	06
13	Curriculum is able to develop spirit & enquiry among students	04	02	--	--	--	06
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	05	01	--	--	--	06
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	06	00	--	--	--	06


 Principal
 Govt. College of Education
 Nanded


Analysis Of Teacher B.Ed. Feedback On Curriculum 2017 – 2018



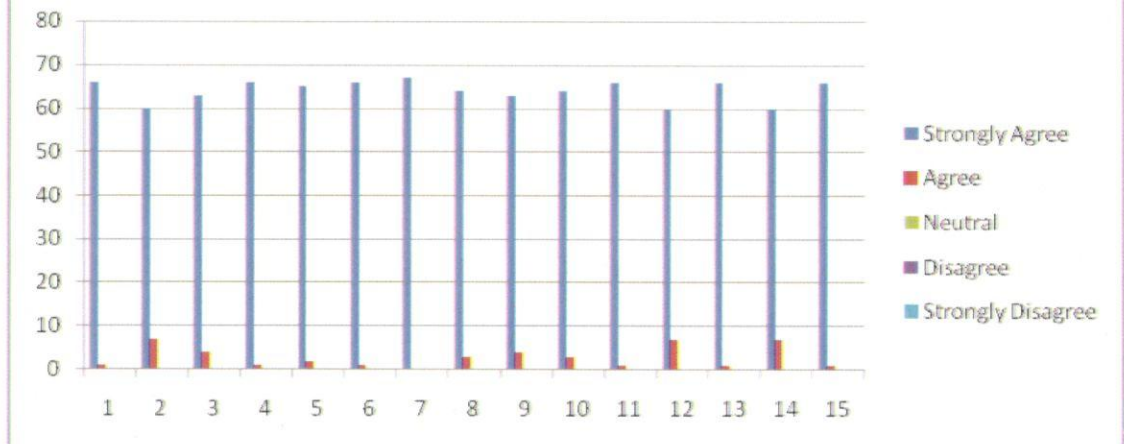

Principal
 Govt. College of Education
 Manded


Government College Of Education, Nanded
Analysis Of Students (B.Ed. and M.Ed.)
Feedback On Curriculum – 2017 – 2018

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	66	01	--	--	--	67
2	There is enough flexibility to choose various optional subjects in your course	60	07	--	--	--	67
3	Theory and practice given during the course provided enough insight of the present system of education in schools	63	04	--	--	--	67
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	66	01	--	--	--	67
5	Institution caters to the diverse and individual needs of the students	65	02	--	--	--	67
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	66	01	--	--	--	67
7	There is fairness in the Internal evaluation adopted by the college	67	00	--	--	--	67
8	Interactive methods of teaching is used	64	03	--	--	--	67
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	63	04	--	--	--	67
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	64	03	--	--	--	67
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	66	01	--	--	--	67
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	60	07	--	--	--	67
13	Proper training through pre-Internship practices before going for internship programme	66	01	--	--	--	67
14	Maintenance & optional use of Infrastructure and learning resources in the institution	60	07	--	--	--	67
15	Student support services provided by the college	66	01	--	--	--	67


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Analysis Of Students B.Ed. Feedback On Curriculum 2017 – 2018



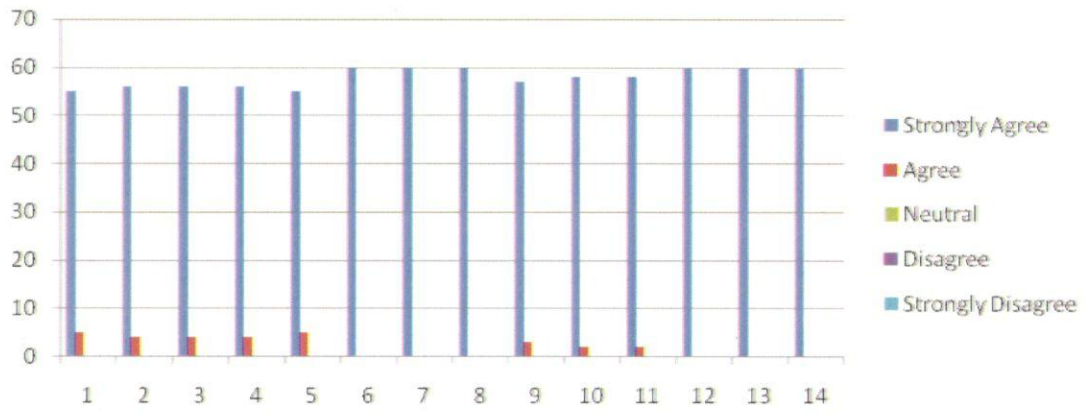

Principal
Govt. College of Education
Maddur


Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Parent
B.Ed. and M.Ed. - 2017 – 2018

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	55	05	--	--	--	60
2	Curriculum generated a number of self-employment opportunities for the students	56	04	--	--	--	60
3	Curriculum focused on local regional needs of the students environment	56	04	--	--	--	60
4	In the development of curriculum, theory and practical component got the due weightage	56	04	--	--	--	60
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	55	05	--	--	--	60
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	60	00	--	--	--	60
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	60	00	--	--	--	60
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	60	00	--	--	--	60
9	Good placement opportunities were provided to the students by the institution after completing the course	57	03	--	--	--	60
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	58	02	--	--	--	60
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	58	02	--	--	--	60
12	You believe that your ward can make a gainful career in future after completion of this course	60	00	--	--	--	60
13	The teachers, administrative staff are cooperative and helpful	60	00	--	--	--	60
14	You and your ward are satisfied with the teaching resources	60	00	--	--	--	60


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Analysis Of Parent B.Ed. Feedback On Curriculum 2017 – 2018



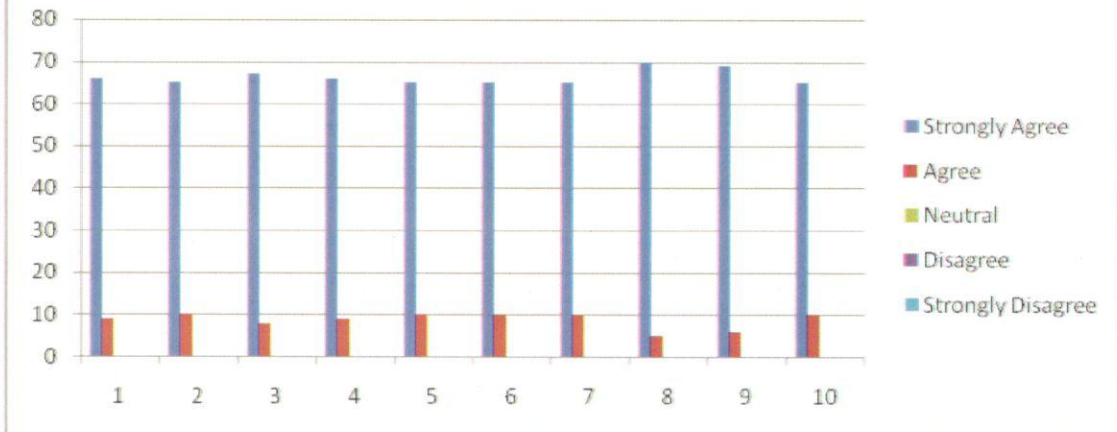

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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2017 – 2018

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	66	09	--	--	--	75
2	Curriculum generated a number of self-employment opportunities for the students	65	10	--	--	--	75
3	Curriculum focused on local regional needs of the students environment	67	08	--	--	--	75
4	In the development of curriculum, theory and practical component got the due weightage	66	09	--	--	--	75
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	65	10	--	--	--	75
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	65	10	--	--	--	75
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	65	10	--	--	--	75
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	70	05	--	--	--	75
9	Good placement opportunities were provided to the students by the institution after completing the course	69	06	--	--	--	75
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	65	10	--	--	--	75


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Analysis Of Alumni B.Ed. Feedback On Curriculum 2017 – 2018



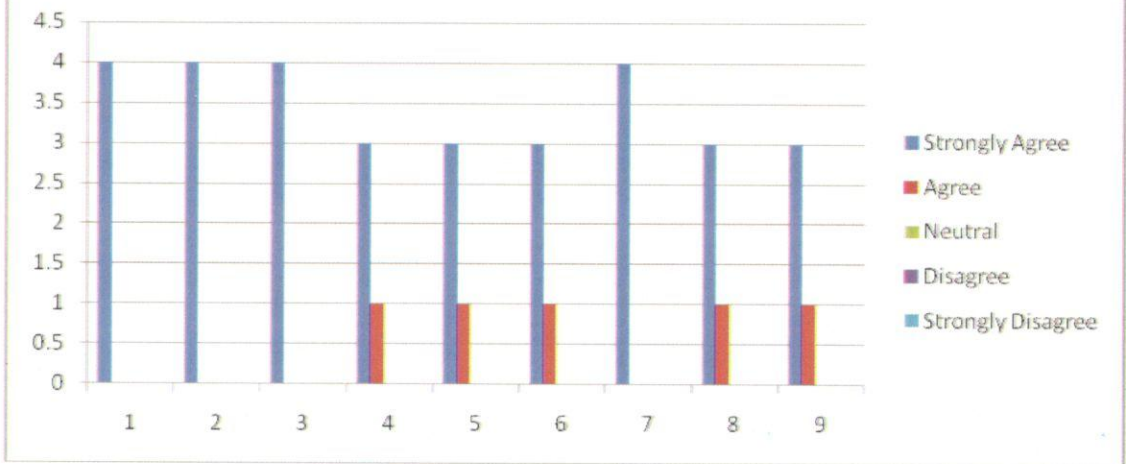
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Principal
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Government College Of Education, Nanded
 Analysis Of Feedback On Curriculum Form Employers
 B.Ed. and M.Ed. - 2017 – 2018

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum establishes a link between theoretical and practical knowledge	04	00	--	--	--	04
2	Curriculum helps in developing required skills and competencies among students	04	00	--	--	--	04
3	Curriculum focuses on overall personality development of the students	04	00	--	--	--	04
4	Curriculum has the ability of developing professional ethics and spirit among the students	03	01	--	--	--	04
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	03	01	--	--	--	04
6	Curriculum has the capacity of identifying local needs of the students	03	01	--	--	--	04
7	Curriculum has the feature of incorporating latest technological advancement	04	00	--	--	--	04
8	Curriculum promotes self dependence	03	01	--	--	--	04
9	Curriculum is providing detailed knowledge of specialized areas	03	01	--	--	--	04


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Analysis Of Employers B.Ed. Feedback On Curriculum 2017 – 2018



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